

Belmont

Mill Hill Preparatory School



Upper School

Entrance Assessment

For Entry in September 2012

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Criteria for Entry to Year 7 (11+)

Personal, Social and Academic Expectations

We are looking for enthusiastic, well-motivated children who are keen to learn from the rich academic and non-academic curriculum that we offer at Belmont. Pupils are expected to transfer to Mill Hill School at 13+. At the 11+ point of entry we expect pupils to be at Level 4 as the minimum at Key Stage 2 and the majority of our successful applicants have achieved Level 5. Children are also expected to take an interest in the range of opportunities they are given and to integrate well into our diverse community. We have high standards of politeness and manners and children are expected to show consideration towards others.

To achieve their full potential, we expect children to be able to work on tasks set within class and for prep in a positive frame of mind and to work independently when required to do so.

The 11+ Entrance Procedure is in three parts:

1. Interview

Candidates will be interviewed in small groups for twenty minutes by the Deputy Head (pastoral) and twenty minutes by the Deputy Head (Academic). Part of the interview will ask candidates to read a short passage and discuss its meaning. Candidates will also be asked one or two mental arithmetic questions. There will also be questions relating to general knowledge and current affairs.

2. Entrance Examination which consists of:

- A Verbal Reasoning test
- English Reading test - candidates will be assessed on their responses to a passage or poem (fiction/non-fiction)
- English Writing test – candidates are required to write a short imaginative or factual passage
- Mathematics test – candidates will be tested on the topics listed in the table below. They will also be expected to be familiar with the basic functions of a calculator.

Maths Topics for 11+ Entrance Examination

Number	Money problems, number patterns, number problems, fractions, percentages, inequalities, averages, computations, relationships, properties of numbers and negative numbers
Measures	Length, weight, volume, capacity, area and time problems, angles, temperature
Handling Data	Information diagrams, pie charts, line graphs, pictograms, mappings, bar graphs, databases, maps
Shape and Space	Shape properties, shape recognition, angle properties, diameters, co-ordinates, reflections

3. We require a supporting reference from the candidate's current school.

Specific Learning Difficulties

If candidates have an educational psychologist report that recommends their need for extra time due to a specific learning difficulty and they are on their current school's special needs register, children will be given additional time in all of their entrance exams.

Entrance to Belmont in other Year Groups.

Our main points of entry are 7+ (approximately 60 – 70 pupils) and 11+ (approximately 20-30 pupils). However, from time to time places may become available at other entry points. In these instances applicants will be tested and interviewed according to their age.

Siblings and Children of Old Belmontians and Old Millhillians

All children are expected to meet our academic, personal and social criteria. However, priority will be given to children with strong links to the Mill Hill Foundation, such as those indicated above.

September 2011