



YEAR 5 ENGLISH REVISION

The Test Paper Will Consist of:

Reading Comprehension:-

15 mins to read through the text

5 mins for the teacher to give instructions

45 mins to answer the questions

This is a test of comprehension skills – to see if pupils have understood the text they have read. Pupils might be asked to read a range of texts and answer different types of questions. For example: questions worth one mark might ask pupils to fill in a table; match words or phrases; circle the correct answer; write true or false etc. Longer answers worth two marks will have a number of lines and pupils should try to include 2 pieces of information, make 2 points or show that they have interpreted some information from the text. If there are 3 marks available they will need to include 3 pieces of information or show that they have accurately interpreted the text, usually quoting from the text and fully explaining what the author's language shows. Quoting from the text is often expected in order to get the marks. As time is restricted pupils do not need to answer in full sentences. Spelling and grammar are not assessed.

Pupils should:

- Look carefully at the marks on offer for each question as well as the space provided for the answer, to guide them on how much is needed.
- Look back at the text it is not a memory test.
- Show what they have understood from the text.

Teachers will:

- remind them of how much time they have used as they progress.

Total 48 marks

Writing Paper 1 - (40 Minutes)

Writing Paper 2 - (25 Minutes)

Teachers will spend time introducing and explaining the task before the pupils start each task.

This test will be based upon and marked as a SATs style writing activity. They could be asked to write in any genre eg a story, a letter, a description, a diary, a report, instructions, a persuasive leaflet.

SATs marking looks at four broad criteria:

- Sentence Structure and Punctuation - sentences are clear, tenses correct. A variety of connectives have been used, and sentences have been started in a variety of ways. The subject of the sentences varies – it isn't always, "He ...," "James." Adjectives and adverbs are used. Sentences vary in length and focus and subtleties in meaning are expressed. A range of punctuation is used.
- Text Structure and Organisation – sequencing of sections is coherent and the structure of the text is controlled. Paragraphs are used, with a lead in introductory sentence which is then further explained and reasoned within each paragraph. A clear beginning and end/introduction and conclusion.
- Composition & Effect - writing on the task; correct style and form; choice of vocabulary and appreciation of audience.
- Handwriting

Pupils should spend:

- 5 - 10 minutes Planning
- The rest of the time writing
- 2-3 minutes checking their work, especially the beginning and ending of their work.

Spelling paper -

(10-15 mins)

- This is the only part of the English test where spelling is marked.
- They will have to write down 20 spellings in context. Pupils will be given a passage with missing words. The teacher will read the passage aloud while the pupils listen to it. They will then read the missing words and give the pupils time to write them in the spaces provided.

Equipment needed:

2 pens